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Teaching methodology Human Rights and Discipline



The educational motivations of the HEPA program

Policy for physical activity and sport
to achieve health and educational
goals



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**SPORT is not SYNONYMOUS OF HEALTH
and it is not SYNONYM OF EDUCATION**



Sport is also

- Business
- Show
- Profession
- Medium for political propaganda
- Is tool to Social growth



SPORT - EDUCATION

It has the aim, through the specific motor language of discipline, to educate to social cognitivism making the individual aware of the rights and duties enshrined in the International Charter of Human Rights of the United Nation and in the Treaties of the European Union.

The development of the Self, of the emotional sphere and of the spiritual sphere are aimed at favoring the behavior of Cooperation and Collaboration



SPORT - EDUCATION

Practice daily in the educational dimension has positive health effects in the prevention of:

Cardiovascular diseases

Diabetes

Hypertension

Colon cancer

Obesity Eating Disorders

Diseases of the psychiatric sphere (anorexia, bulimia)

Pathologies of the psychic sphere (States of anxiety and panic, depression, loss of sleep, etc.)

Senile dementia



SPORT - COMPETITION

It has the aim, through the specific motor language of discipline, to reach the excellence of the neuro-psycho-motor performance ready, at a certain date, to be measured on the competition field.

The behaviors are aimed, through precise decision-making mechanisms, to implement dominant attacks or active defenses in order to achieve victory.



It is essential not to attribute an intrinsic educational value to the observance of the "Sporting" rules.

In SPORT-EDUCATION, the respect of rules is a choice necessary to develop to socially acceptable behavior, linked to morality, to the social context in which they develop, to the customs and traditions of time, place and people.

In AGONISM the rules are the perimeter in which I can exercise dominant attacks and active defenses aimed at achieving victory; the goal is to strike on my opponent.

Respect the rules is a necessary condition to compete and take the goal, therefore it represents a passive factor to which the athlete is subjected for purposes of activity



The mechanisms that regulate the educational process

The communication language (medium)

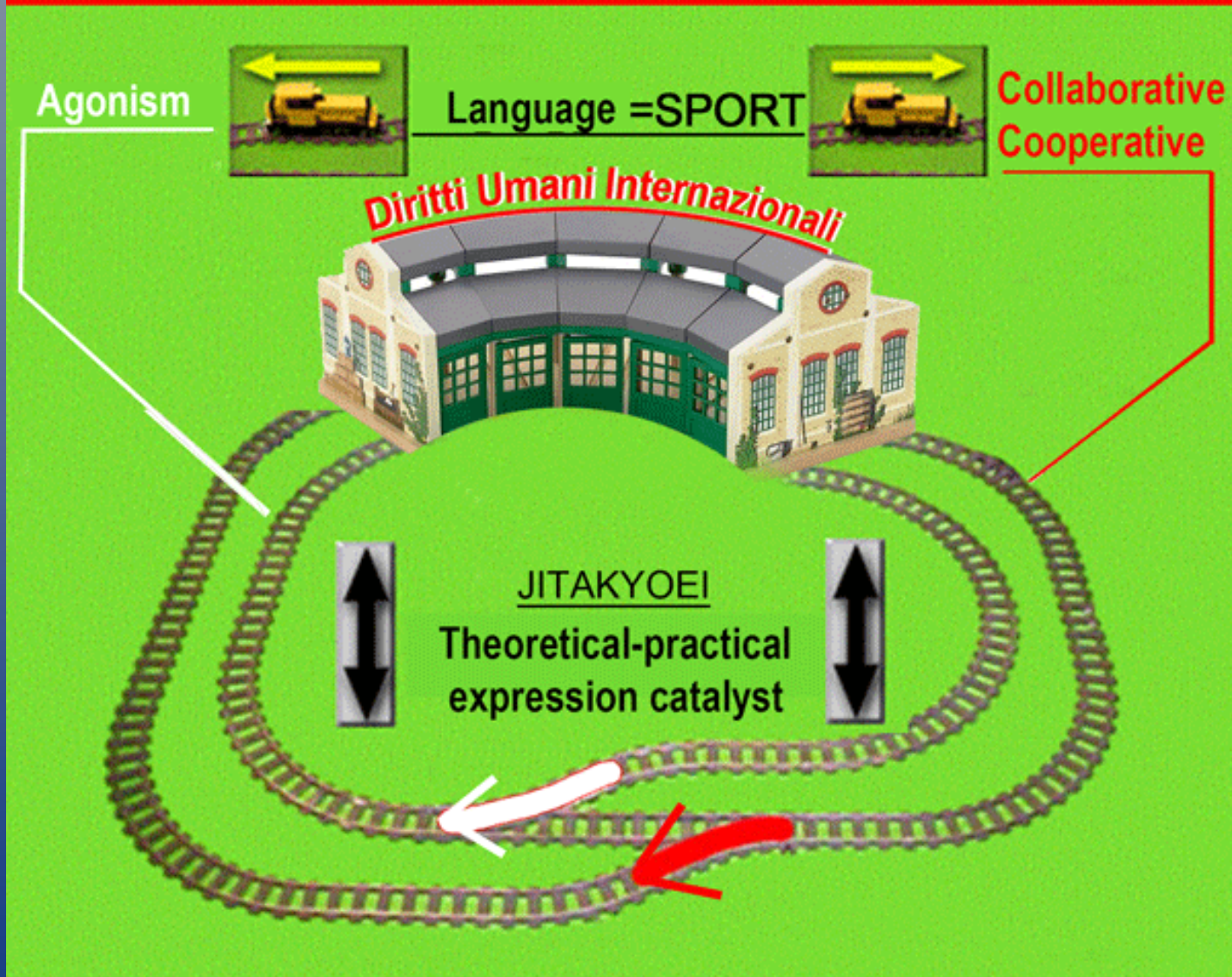
The model (shared conventional form)

The Jitakyoei path (theoretical-practical expressive catalyst)

The educational objective (collaborative and cooperative behaviors)



Sport - education, human rights in actions of persons





The criteria of SPORT - EDUCATION

Educating who teach it to consistency and encourage the development of the skills necessary for the purpose

To educate to the awareness of the objectives the students and parents

Offerd a variety of themes

To encourage everyone's participation

Enhance interdisciplinarity and multimedia (Michigan, Holistic, Maiuetica, etc.) through the Jitakyoei catalys



Connection between

- ▶ Article of the Charter of Human Rights
- ▶ Educational path
- ▶ Metaphor

Pedagogy of the discipline

The teaching of technique, as a path to understand the educational purpose.

The educational goal: physical, moral, intellectual and spiritual growth



Article 1

All human beings are born free and equal in dignity and rights.

They are endowed with reason and conscience and must act towards one another in a spirit of brotherhood.

Meaning of

- ▶ Be free
- ▶ Equal in Dignity
- ▶ Equals in Rights
- ▶ Reason and Consciousness
- ▶ Spirit of brotherhood

Educational path :

Man enters the earthly dimension of the world with the act of birth and comes out with the act of death. Its essence belongs to Life, which precedes birth and is subsequent to death.

The uniqueness of the essence of every human being characterizes its diversity, its belonging to life, makes us equal in dignity and rights.

This circumstance makes man a free being, as he does not belong to anyone, not even to himself; this assures him the free will of choice, assigning to him only the responsibility for his actions.



Metaphor

Students enter the dressing room, each one arrives dressed in a different way (act of birth and entry into the earthly dimension) then they undress (reveal their essence) wear the training uniform (adherence to the tribe by the individual, exercise of free will) are dedicated to the practice of discipline (exercise of actions and assumption of responsibilities related to them) and finally, at the end of training return to the locker room. Here they undress again, to wear each one's clothes and leave the gym (each with its different identity faces the act of death and the exit from the earthly dimension of the world).

The before and after the dressing room represents Life, the dimension in which every Man, with his Dignity realizes his destiny.



Article 2, explained in the paragraphs

- 1) Each individual is entitled to all the rights and freedoms set forth in the present Declaration, without distinction, for reasons of race, color, sex, language, religion, political opinion or otherwise, of national origin. or social, of wealth, birth or other condition.
- 2) No distinction will be established on the basis of the political, international legal status of the country or territory either independent, or subject to fiduciary or non-autonomous administration, or subject to any limitation of sovereignty

Meaning of

- ▶ Rights and freedom, without distinction
- ▶ Rights and freedoms, released from the legal framework, political status and governance of the place where you live

Educational path :

the expression "Man" in the declaration of Human Rights and in the educational path is understood as BEING HUMAN, without distinction of any gender. All human rights and freedoms are recognized as a free, independent and interpreter of his destiny.



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Metaphor

Teaching and Pupil Relationship is analogous to the Man - Government Power relationship.

It can be based on respect for the roles to satisfy each other's needs. In the DEMOCRATIC SITUATION this happens in full respect of individual rights and liberties. In this condition the educational process is carried out which involves both parties and nourishes physical, moral, intellectual and spiritual growth with mutual well-being or the relationship can be based on the bond of subjection of one party on the other AUTHORITY STATE in which the citizen (student) suffers abuse and limitations of rights and freedoms

Another form is the ANARCHIC STATE or the EMPTY OF POWER in which the individual Human Being or in tribe oppresses other Human Beings generating a situation of social and economic conflict that prevents the expression of Life itself.



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Article 3

Everyone has the right to life, freedom and security of his person.

Meaning of

- ▶ Right to life
- ▶ Right to freedom
- ▶ Right to security

Educational path :

The right to life understood as physical growth, intellectual and spiritual morality.

The right to freedom understood as a path to achieve full happiness in harmony with others and the environment.

The right to safety understood as physical care and protection of oneself, of others and of the environment in which we live.



Metaphor

In nature the seed is born plant, grows and develop a tree, on the branches sprout flowers and then tasty fruits. The care of the farmer is in allowing the plant to grow in height harmoniously with the support pole (the teacher's guide through the exercise of discipline in the pursuit of technical perfection).

The flowers and the fruits of the tree, in the man are the creative ideas and its consequent actions. When they are expressed in full harmony with others, they can achieve happiness.

The tree with solid roots, well developed in the trunk is firm in dealing with the storms, like the Man who practices the discipline strengthens in the body, in the mind and in the spirit, setting himself up to assure himself the security physics necessary to live



Article 4

No one can be kept in a state of slavery or servitude; slavery and the slave trade will be prohibited in any form.

Meaning of

▶ Slavery and servitude

Educational path :

Through physical practice it is necessary to develop social cognitivism in its different phases:

- 1) Understanding of the Self through the full awareness of the different figures that compose it.
- 2) start of the cooperation processes
- 3) start of collaboration processes



Metaphor

Forms of slavery are many and change over time influenced by technology and the means.

Drug addictions, gambling disorders, are self-induced slavery.

Caporalato, usury, prostitution are slavery procured by others, to the detriment of the Human Being.

Servitude can also be a self-induced condition due to low self-esteem or is determined by external criminal attitudes.

The teacher to face this rampant danger must engage with the students to develop models of Trust - Transparency to encourage Cooperative and Collaborative behaviors.



Article 5

No one may be subjected to torture or treatment or to cruel, inhuman or degrading punishment.

Meaning of

- ▶ Torture
- ▶ Cruel punishment
- ▶ Inhuman or degrading punishments or treatments

Educational path :

Through physical practice it is necessary to develop social cognitivism in its different phases:

- 1) Understanding of the Self through the full awareness of the different figures that compose it.
- 2) start of the cooperation processes
- 3) start of collaboration processes



Metaphor

As in forms of slavery, torture, inhuman or degrading torture, treatment or punishment are many and change over time influenced by technology and means.

To counteract the phenomena that violate the 5th law of Man, it is necessary that the teacher face this danger and committing himself with the students to develop the models of Confidence - Transparency to encourage Cooperative and Collaborative behaviors.

Protection of Man necessarily passes through the educational process that aims to strengthen the intellectual, moral and spiritual growth of the individual.



Article 6

Every individual has the right, in every place, to the recognition of his juridical personality.

Meaning of

▶ **Juridical personality**

Educational path :

Through physical practice it is necessary to develop an understanding of the meaning of Information, Education, Competence, elements that form the **ROLE**.

The importance of the right to the recognition of legal personality is to be related to the responsibility of assuming a role at the service of others.



Metaphor

We report the importance of the ROLE as "Service at Others" to the Teacher - Student relationship.

Covering a Role, in compliance with legal rules, assumes a sense of assumption of responsibility together with the right to enjoy the right recognition for the work done.

(Moral, social, professional, economic gratification, etc.)

Learning path of the technique, in the context TRUST-TRANSPARENCY (of the movement) aimed at consolidating the driving patterns of COOPERATION - COLLABORATION must favor the understanding of the importance of the Role at the service of the Others, of the importance Juridical Personality and of the defense of the right to its recognition.



Article 7

All are equal before the law and are entitled, without any discrimination, to equal protection by the law. Everyone is entitled to equal protection against any discrimination that violates this Declaration as against any incitement to such discrimination..

Meaning of

▶ **Equal before the law**

Educational path :

In the previous path we recognized the importance of the Role and of the Juridical Personality

Article 7 underlies the principle of Justice. Being Equal before the Law means recognizing Human Dignity released from the social role played by the Juridical Personality.



Metaphor

To the Teacher we ask to show the importance of being Equal before the Law.

In covering the role of teacher and student, the parties mutually assume the rights and duties enshrined in the educational pact.

However, there is no doubt that before the Law, the Human Dignity of the teacher and the pupil is of equal importance.

This condition is essential for the Judge to evaluate the administration of penalties, only and exclusively the actions that are the object of the judgment.

Human Dignity is a supreme good that does not belong to Man, therefore excluded from the concrete concept of administration of Justice.



Article 8

Everyone has the right to an effective remedy by the competent national tribunals for acts violating the fundamental rights granted him by the constitution or by law.

Meaning of

▶ **Right to appeal before the Court against the infringement of rights**

Educational path :

Through the educational path TRUST - TRANSPARENCY and to the COOPERATIVE and COLLABORATIVE behaviors we entrust the understanding of the importance of the Judge

A violation of a right, of a freedom must be recognized and sanctioned.

This is fundamental protection guarantees all's



Metaphor

We report the importance of the Judge 'in the administration of Justice and to the Student - Student relationship.

In the educational pact are also of the shortcomings that can occur in the relations between the student and student.

Teacher must be prudent to application whit justice the rules.

He respecting the Human Dignity of the Students, regardless of their role.

Through reflection on these relationships we can build education towards Article 8 of the International Charter of Human Rights..



Article 9

No one can be arbitrarily arrested, detained or exiled.

Meaning of

▶ Arbitrary arrest

Educational path :

Through the educational path TRUST - TRANSPARENCY to the COOPERATIVE and COLLABORATIVE behaviors we have entrusted the understanding of the importance of the Judge.

By understanding the consequences of our action we recognize the importance of Responsibility.

The exercise of Rights and Freedoms is irrevocably connected to Responsibility.

when responsibility is manifest to himself and others they allows one to live reality.



Metaphor

The educational pact focuses on the importance of addressing reality responsibly.

TRUST - TRANSPARENCY and COOPERATIVE and COLLABORATIVE behaviors orient the lifestyle to respect for Human Dignity, proper and the Others.

Through reflection on these relationships, we come to the understanding of the concept "ARBITRIO", in a negative sense.

When it is related to practices that deprive Man of his liberties constitute the violation sanctioned by article 9.



Article 10

Every individual has the right, in a position of full equality, to a fair and public hearing before an independent and impartial tribunal, in order to determine his rights and duties as well as the validity of any criminal charge he is directed to.

Meaning of

► Position of equality in fair public hearing

Educational path :

Through the educational path TRUST - TRANSPARENCY to the COOPERATIVE and COLLABORATIVE behaviors we have entrusted the understanding of the importance of the Judge

By understanding the consequences of our action we recognize the importance of Responsibility.

The Responsibility of the actions finds fulfillment in the determination of the Rights and the Duties, subject to the respect of the Human Dignity that can not and must never be questioned..



Metaphor

Educational pact focuses on the importance of addressing reality responsibly.

TRUST - TRANSPARENCY and COOPERATIVE and COLLABORATIVE behaviors orient the lifestyle to respect for Human Dignity, proper and the Others.

Through reflection on the importance of facing reality responsibly we determine the awareness of rights and duties, the shortcomings need to be remedied, even in the painful experience of a public trial all the parties involved are called, each in the its role, to protect the rights and duties of each member of the community, always in full respect of the Human Dignity of every Man. Including the guilty of deeds deserving of the sentence provided for by the Law.



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Article 11

1) Every individual accused of a crime is presumed innocent until his guilt has been legally proven in a public trial in which he has had all the necessary guarantees for his defense.

2) No individual will be convicted of a commission or omission that, at the time it was perpetuated, did not constitute a crime according to domestic law or according to international law. No penalty may be imposed that is higher than the one applicable at the time the crime was committed.

Meaning of

▶ Presumption of innocence and right to defense

▶ Rightness of punishment

Didactic Path : Through the educational path TRUST - TRANSPARENCY to COOPERATIVE and COLLABORATIVE behaviors we have entrusted the understanding of the importance of Judge.

From the understanding of the consequences of our action we recognize the importance of Responsibility.

The Responsibility of the actions finds fulfillment in the determination of the Rights and the Duties, subject to the respect of the Human Dignity that can not and must never be questioned..



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Article 12

No one shall be subjected to arbitrary interference with his private life, family, home, correspondence, or injury to his honor and reputation. Everyone has the right to be protected by law against such interference or injury.

Meaning of

▶ Right to security ..

Educational path :

Through the educational path TRUST - TRANSPARENCY to the COOPERATIVE and COLLABORATIVE behaviors we have entrusted the understanding of the importance of the Judge.

The law and the work of every member of the community must contribute to guaranteeing the safety of the Others, especially the weakest.



Metaphor

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TRUST - TRANSPARENCY and COOPERATIVE and COLLABORATIVE behaviors orient the lifestyle to respect for Human Dignity, proper and the Others.

Through reflection on the importance of facing reality responsibly we determine the awareness of the Rights and duties of each member of the community.

The spirit of service towards the other members of the community is fully manifested in the defense of the weakest. The gym is the place where the teacher is called to make this behavior experiment with the students, so that they build the motor patterns that will favor the right decision making at the right moment.



Article 13

1) Everyone has the right to freedom of movement and residence within the boundaries of each State.

2) Everyone has the right to leave any country, including his own, and to return to his country.

Meaning of

- ▶ Right to freedom of movement
- ▶ Right to leave and return to your country

Educational path :

Through the educational path TRUST - TRANSPARENCY to COOPERATIVE and COLLABORATIVE behaviors we have entrusted the understanding of the importance of Relations with Others.

The free movement of persons within and outside the borders of the state in which they live is the necessary condition for not setting limits to the development of relations with others, an essential element in the moral, intellectual and spiritual growth of Man..



Metaphor

Educational pact focuses on the importance of addressing reality responsibly.

TRUST - TRANSPARENCY and COOPERATIVE and COLLABORATIVE behaviors orient the lifestyle to respect for Human Dignity, proper and the Others.

Through reflection on the importance of relationships with others we determine the awareness of the right to freedom of movement of the person.

From Freedom of Movement we get the maximum benefit for the development of Human Relations for individual and collective growth



Article 14

1) Everyone has the right to seek and to enjoy in other countries asylum from persecution.

2) This right can not be invoked if the individual is really wanted for non-political crimes or for actions contrary to the purposes and principles of the United Nations..

Meaning of

- ▶ Right to asylum and protection against persecution
- ▶ Legal restriction to request political refugee status

Educational path:

Through the educational path TRUST - TRANSPARENCY to COOPERATIVE and COLLABORATIVE behaviors we realized the understanding of the importance of Relations with Others.

The free movement of persons within and outside the borders of the state in which they live is the necessary condition for not limiting the development of Relations with Others, an essential element in the physical, moral, intellectual and spiritual growth of Man.

It is the duty of every member of the community to protect the weak, the State must guarantee the right of asylum to those in need of this attention.

Moral of the teach must show the limit of violation of rights as the crimes against humanity .



Metaphor

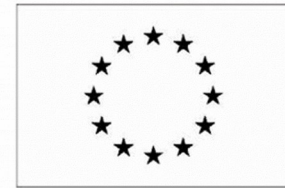
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Through reflection on the importance of relationships with others we determine the awareness of the right to freedom of movement of the person.

From Freedom of Movement we get the maximum benefit for the development of Human Relations for individual and collective growth.

All those who are deprived of their rights must be guaranteed the right to asylum and protection, during the educational process it is necessary to understand the duty of every member of the international community to give assistance to the weakest



Article 15

- 1) Everyone has the right to a citizenship.
- 2) No individual can be arbitrarily deprived of his citizenship, nor of the right to change citizenship

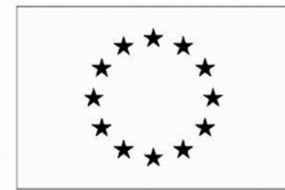
Meaning of

- ▶ Right of citizenship
- ▶ Right to change citizenship

Educational path :

Through the educational path TRUST - TRANSPARENCY to COOPERATIVE and COLLABORATIVE behaviors we have entrusted the understanding of the importance of Relations with Others.

The free movement of persons within and outside the borders of the state in which they live is the necessary condition for not limiting the development of Relations with Others, an essential element in the physical, moral, intellectual and spiritual growth of Man. The right to citizenship is strictly connected to the right to recognize the legal personality, the role that Man intends to play in the community at the service of the Others, and to his full realization as a human being..



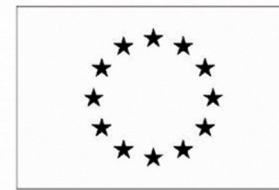
Metaphor

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TRUST - TRANSPARENCY and COOPERATIVE and COLLABORATIVE behaviors orient the lifestyle to respect for Human Dignity, proper and the Others.

The recognition of the right to citizenship is closely linked to the right to recognize the legal personality, the role that Man intends to play in the community at the service of the Others, and to his full realization as a human being.

The educational path must link the reflections on the different rights in order to form full awareness in the student on the importance of rights and duties



Article 16

- 1) Men and women of full age have the right to marry and to found a family, without any limitation of race, citizenship or religion. They have equal rights with regard to marriage, during marriage and at the time of its dissolution.
- 2) The marriage can be concluded only with the free and full consent of the future spouses.
- 3) The family is the natural and fundamental nucleus of society and has the right to be protected by society and the State

Meaning of

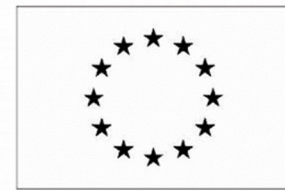
- ▶ Right to the family
- ▶ Right to freedom in taking up the marriage bond
- ▶ The right of the family to be protected by society and the state

Educational path :

Through the educational path TRUST - TRANSPARENCY to COOPERATIVE and COLLABORATIVE behaviors we have entrusted the understanding of the importance of Relations with Others. The duty to protect Others finds one of the highest expressions in this article. The family that represents the riverbed where Man finds the full fulfillment of life, must be protected from all interference. Everyone is called to exercise this protection.



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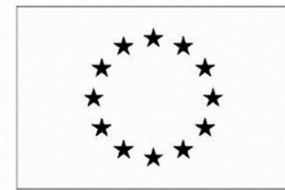
Metaphor

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TRUST - TRANSPARENCY and COOPERATIVE and COLLABORATIVE behaviors orient the lifestyle to respect for Human Dignity, proper and the Others.

The duty to protect Others finds one of the highest expressions in this article. The family that represents the riverbed where Man finds the full fulfillment of life, must be protected from all interference.

Everyone is called to exercise this protection and the gym can represent the ideal laboratory in which to experiment the relational dynamics and behaviors to be adopted.



Article 17

- 1) Everyone has the right to have his or her personal property in common with others.
- 2) No individual can be arbitrarily deprived of his property.

Meaning of

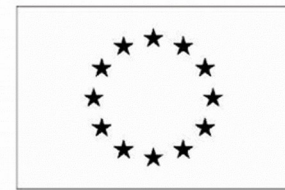
- ▶ Right to property

Educational path :

Through the educational path TRUST - TRANSPARENCY to COOPERATIVE and COLLABORATIVE behaviors we have entrusted the understanding of the importance of Relations with Others. Respect for the property of others is a process of the educational process.



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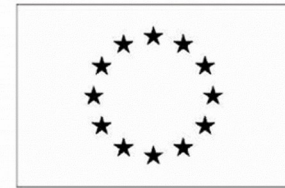


Metaphor

Educational pact focuses on the importance of addressing reality responsibly.

TRUST - TRANSPARENCY and COOPERATIVE and COLLABORATIVE behaviors orient the lifestyle to respect for Human Dignity, proper and the Others.

Gym environment, can represent the ideal laboratory in which to experiment the relational dynamics and behaviors to be adopted for the respect of the properties of the others.



Article 18

Everyone has the right to freedom of thought, conscience and religion. This right includes the freedom to change religion or belief, and the freedom to manifest in isolation or in common, both in public and in private, one's religion or belief. I believe in teaching, practice, worship and observance of the rites.

Meaning of

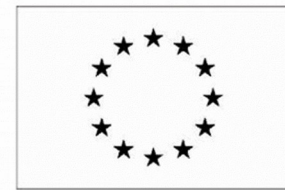
▶ Right to freedom of thought, conscience and religion.

Educational path :

Through the educational path TRUST - TRANSPARENCY to COOPERATIVE and COLLABORATIVE behaviors we have entrusted the understanding of the importance of Relations with Others. Respect for the right to freedom of thought, conscience and religion is a process of the educational process to be experimented in the pre-post practice activities of the discipline..



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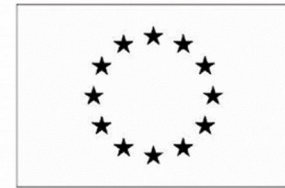


Metaphor

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TRUST - TRANSPARENCY and COOPERATIVE and COLLABORATIVE behaviors orient the lifestyle to respect for Human Dignity, proper and the Others.

The gym environment can represent the ideal laboratory in which to experiment the relational dynamics and the behaviors to be adopted for the exercise of the right to freedom of thought, conscience and religion combined with the respectful behavior of others' freedom.



Article 19

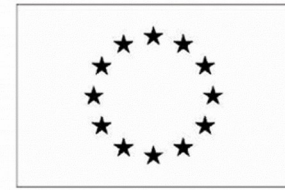
Everyone has the right to freedom of opinion and expression, including the right not to be harassed for his or her opinion and to seek, receive and disseminate information and ideas through any means and regardless of frontiers.

Meaning of

▶ Right to freedom of opinion and expression.

Educational path :

Through the educational path **TRUST - TRANSPARENCY** to **COOPERATIVE** and **COLLABORATIVE** behaviors we have entrusted the understanding of the importance of Relations with Others. Respect for the right to freedom of opinion and expression is a process of the educational process to be experimented in the pre-post practice activities of the discipline.



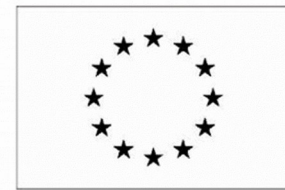
Metaphor

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Gym is the environment to can represent the ideal laboratory in which to experiment the relational dynamics and the behaviors to be adopted for the exercise of the right to freedom of opinion and expression together with the behavior of respect for the freedom of others.

It is suggested to use different communication languages - corporeal, musical, linguistic, mathematical, pictorial, theatrical, etc. - because this practice constitutes a cultural enrichment of the students



Article 20

1) Everyone has the right to freedom of peaceful assembly and association.

2) No one can be forced to be part of an association.

Meaning of

▶ **Right to freedom of association**

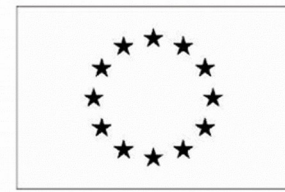
Educational path :

Through the educational path **TRUST - TRANSPARENCY** to **COOPERATIVE** and **COLLABORATIVE** behaviors we have entrusted the understanding of the importance of **Relations with Others**

Gym is reality of the asociative life and right of the relationship.



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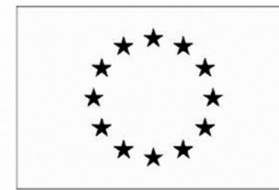


Metaphor

Educational pact focuses on the importance of addressing reality responsibly.

TRUST - TRANSPARENCY and COOPERATIVE and COLLABORATIVE behaviors orient the lifestyle to respect for Human Dignity, proper and the Others.

Gym environment can be the ideal laboratory in which to experiment the relational dynamics and behaviors that regulate associative life and the modern communities.



Article 21

- 1) Everyone has the right to participate in the government of his country, either directly or through freely chosen representatives.
- 2) Everyone has the right to access the public employment of his country under conditions of equality.
- 3) The popular will is the foundation of the authority of the government; this will have to be expressed through regular and truthful elections, carried out by universal suffrage, and by secret ballot, or according to an equivalent procedure of free voting

Meaning of

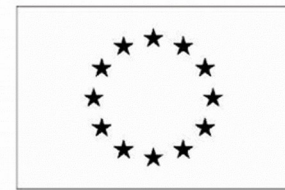
- ▶ Right to participate in the public life and governance of one's own country

Educational path :

Through the educational path TRUST - TRANSPARENCY to COOPERATIVE and COLLABORATIVE behaviors we have entrusted the understanding of the importance of Relations with Others. Goal of teach is when realized a student class active and participant at local institution government.



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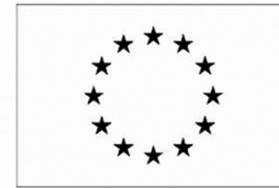


Metaphor

Educational pact focuses on the importance of addressing reality responsibly.

TRUST - TRANSPARENCY and COOPERATIVE and COLLABORATIVE behaviors orient the lifestyle to respect for Human Dignity, proper and the Others.

Gym environment can be the ideal laboratory in which to experiment the relational dynamics and behaviors that regulate the associative and government life of democratic institutions



Article 22
Article 23
Article 24
Article 25
Article 26
Article 27
Article 28

Protection of civil rights

Meaning of

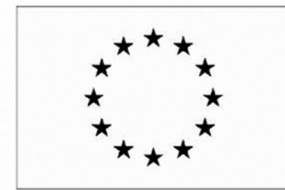
- ▶ right to social security
- ▶ social and cultural economic rights
- ▶ right to work and fair compensation
- ▶ right to found unions
- ▶ right to rest and leisure
- ▶ the right to a sufficient standard of living
- ▶ the right to maternity and childhood
- ▶ right to education ...
- ▶ right to a social and international order

Educational path :

Through the educational path TRUST - TRANSPARENCY to COOPERATIVE and COLLABORATIVE behaviors we have entrusted the understanding of the importance of Relations with Others.



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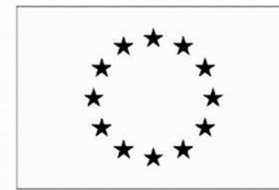


Metaphor

Educational pact focuses on the importance of addressing reality responsibly.

TRUST - TRANSPARENCY and COOPERATIVE and COLLABORATIVE behaviors orient the lifestyle to respect for Human Dignity, proper and the Others.

Gym environment can represent the ideal laboratory in which to experiment the relational dynamics and behaviors that regulate the social life of democratic institutions.



Article 29

- 1) Everyone has duties to the community, in which alone the free and full development of his personality is possible.
- 2) In exercising its rights and freedoms, everyone must be subjected only to those limitations established by law to ensure recognition and respect for the rights and freedoms of others and to meet the right needs of morality, of public order and general well-being in a democratic society.
- 3) These rights and freedoms can in no case be exercised contrary to the purposes and principles of the United Nations.

Meaning of

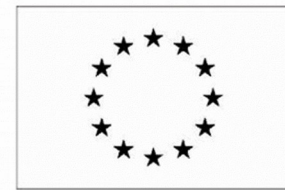
- ▶ Rights, duties and freedom

Educational path :

Through the educational path TRUST - TRANSPARENCY to COOPERATIVE and COLLABORATIVE behaviors we have entrusted the understanding of the importance of Relations with Others.



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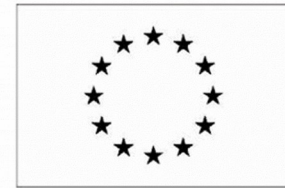


Metaphor

Educational pact focuses on the importance of addressing reality responsibly.

TRUST - TRANSPARENCY and COOPERATIVE and COLLABORATIVE behaviors orient the lifestyle to respect for Human Dignity, proper and the Others.

During the activities, the schemes necessary for understanding the Rights - Duties and Freedoms that ensure full satisfaction of the condition and Dignity of Man during his different evolutionary ages are acquired and acquired.



Article 30

Nothing in the present Declaration can be interpreted as implying a right of any State, group or person to exercise an activity or to perform an act aimed at the destruction of some of the rights and freedoms set forth in it.

Meaning of

- ▶ Declaration
- ▶ Legal Act binding

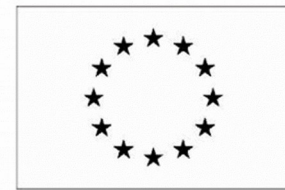
Educational path :

Through the educational path **TRUST - TRANSPARENCY** to **COOPERATIVE** and **COLLABORATIVE** behaviors we have entrusted the understanding of the importance of Relations with Others.

Development of the sense of belonging to the international community and respect for legality.



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Metaphor

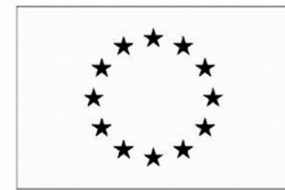
Educational pact focuses on the importance of addressing reality responsibly.

TRUST - TRANSPARENCY and COOPERATIVE and COLLABORATIVE behaviors orient the lifestyle to respect for Human Dignity, proper and the Others

at the end of the educational process, the sense of belonging to the International Community and the propensity to respect for legality must be evaluated, elements necessary for the development and consolidation of Peace among Peoples and the attainment of full Happiness for every Human Being.



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