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Institutional stakeholder to develop community
Observer member at works the U.E.

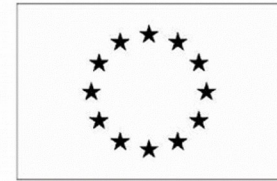


Laboratory of planning for educational interventions



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To define the planning of educational interventions we must identify the needs that characterize the growth Physics, Moral, Intellectual and Spiritual individuals.

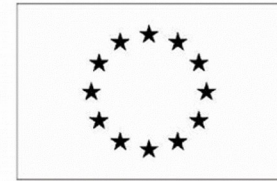
tool that is available is

**STANDARD INTERNATIONAL
EDUCATIONAL JITAKYOEI**



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Protagonists of Education
Observer member at works the U.E.



teachers

Common Purpose: The Education of Pupils

Catalyst Culture
Jitakyoei

SCHOOL SYSTEM

FAMILY

DEPARTMENT TO THE PUBLIC INSTRUCTION

class representatives,
Headmaster
Interclass, school

Head teacher

PARENTS ASSOCIATION

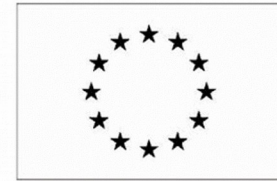
Resources: The Social Education
Language: discipline

ASS



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EDUCATE

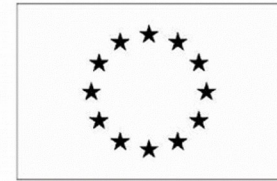
is not coaching

is not to form



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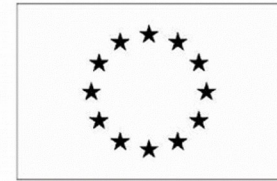
EDUCATE is to teach to face reality in a responsible way to stand before the own conscience, it is to teach moral values, shared, in the context

social and cultural reference, is teaching the Universal Value of the PACE. Peace be with you, I give you my peace, my peace I leave with you are expressions of the Way to reach Happiness



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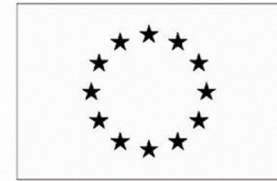


What are the duties
of the
Educational programs designer?



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Knowing the social and cultural context
in which it operates

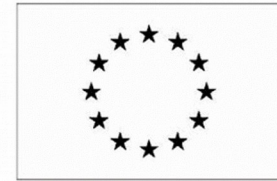
Knowing the educational action
recipients and their needs

Knowing the environment in which it
operates and the subjects and objects
that can interact with its educational
action



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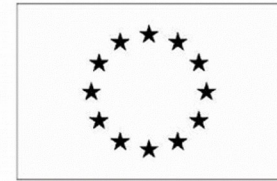


The first steps for EDUCATE



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Promote the recognition of stimuli

Promote the recognition of Thought
(Creative and Logical)

Promote the recognition of the Motor
Response

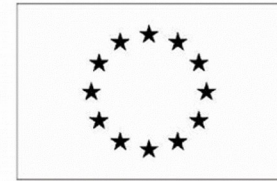
Encourage the recognition of Feelings

Promote the recognition of the Ego
Identity



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How to proceed?

Placing questions

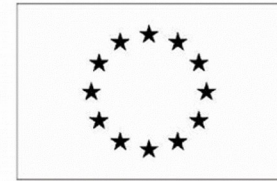
Assuming the answers

Evaluating the possible effects



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Instruments available to the
Educator

His MULTIPLE INTELLIGENCES

LANGUAGES THAT he KNOWS

HIS CREATIVITY



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Information available to the designer:

- CHARACTERS OF AGE DEVELOPMENT AND MAPS FOR THE DEVELOPMENT OF ABILITY AND CREATIVITY

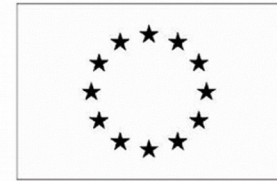
(See tables of international educational standards Jitakyoei)

- MODELS OF FLOW ANALYSIS STIMULUS - MOTOR RESPONSE
- THE STRUCTURE OF THE TREE OF LIFE



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age

Educational goal

Values goal

Code that you want to use

Evaluation Parameters (start - end)

Growth target
-Physics
-MORAL
-INTELLECTUAL

6-14

Educating socially useful action by reducing to a minimum the propensity to competition on individual

Cooperation

Language:

Technique:

modality execution single to pairs in group In relation to the age group see evolutionary maps of Jitakyoei Standard

static equilibrium

dynamic equilibrium in action

feeling of gratification or frustration arising from the exercise

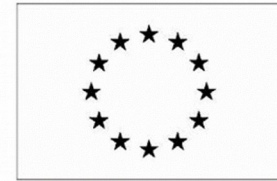
the Self and the Other position in space and the variability of the running time between pairs

Physics: progressive improvement in the use of 2 or more motor patterns Moral: progressive understanding of the value of Intellectual Co-operation: schema for structuring Cooperation One to Many



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Exercise group, classroom and processing of a defined project in its entirety:

Approach to School

Promotion,

to those who,

As in what sequence

Analysis of educational needs

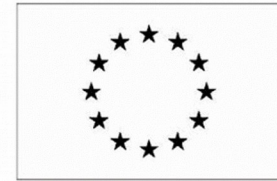
Program Goals and Contents

evaluation standards



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"You can not teach anything
to the people.

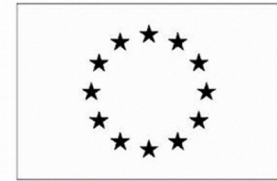
You can help them find out that
already they possess in Himself all
what is to be learned ”

1564-1642, Galileo Galilei.



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